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CORRECTIONAL PEDAGOGICAL WORK ON THE FORMATION OF COMMUNICATION SKILLS IN CHILDREN WITH AUTISM SPECTRUM DISORDERS

Abstract. This article analyzes the features of the formation of communication skills in children with autism spectrum disorder. The analysis of the literature showed that in most children with autism spectrum disorder, communication disorders caused by violations of social interaction, difficulties with imitation and imitation of movements on the model, it is difficult to recognize the emotional state of other people. The development of communication skills is one of the most important areas of correctional work with children with autism spectrum disorders. Learning to make statements, comment on events, ask questions for information express and connect emotions, as well as the skills of reaction, social behavior and dialogue are prerequisites for the socialization of children. Taking into account the peculiarities of the development of communication skills in children with autism spectrum disorder, the authors consider developing methods for the formation of communication skills in children with autism spectrum disorder, used in correctional pedagogical work. The presented methods of correction of communication skills in children with autism spectrum disorders aimed at the formation of basic communication functions, social-emotional and dialogic skills. It known that the formed communication skills provide social competence, dialogic communication skills, interaction and cooperation with peers and adults. Thus, methods for the formation of verbal and non-verbal communication functions, socio-emotional skills and dialogue skills used to correct and develop communication skills in children with autism spectrum disorders.

Keywords: autism spectrum disorder, syndrome, disorder, correction.

The problem of autism is very acute, because every year there is an increase in the number of children with this diagnosis. . In 2007, the World Health Organization (WHO) reported that humanity was facing a serious problem, with a steady increase in the number of people with neurological and mental problems, including autism. These diseases account for 11% of health problems worldwide. The number of registered children with autism in Kazakhstan has increased 1.8 times over the past five years. In general, it is 2.6% per 100 thousand children in the country [1].

Disorders in the development of communication skills in children with autism spectrum disorders can occur not only when it is unconnected, but also due to other causes, such as hearing or vision, intellectual and speech disorders, neurotic disorders. In these cases, the impairment of communication skills is a consequence of the main shortcomings: difficulties in receiving information, inability to use speech, lack of communication at an early age [2].

